

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Percentage of children and young people in Grade 2 or 3 of primary education, at the end of primary education and the end of lower secondary education achieving at least a minimum proficiency level in (a) reading and (b) mathematics. The minimum proficiency level will be measured relative to new common reading and mathematics scales currently in development.

National Definition

Percentage of Grade 3, 6 and 4th year (grade 10 in the K-12 program) examinees by achievement level and by subject area, which includes Reading and Mathematics

Method of Computation

Global

Percentage of children and/or young people at the relevant stage of education achieving or exceeding a pre-defined proficiency level in a given subject.

National

4.1.1.a.i Number of grade 3 students achieving at least a minimum proficiency level in reading /number of children enrolled in Grade 3

4.1.1.a.ii Number of grade 3 students achieving at least a minimum proficiency level in mathematics /number of children enrolled in Grade 3

4.1.1.b.i Number of grade 6 students achieving at least a minimum proficiency level in reading /number of children enrolled in Grade 6

4.1.1.a.ii Number of grade 6 students achieving at least a minimum proficiency level in mathematics /number of children enrolled in Grade 6

4.1.1.b.i Number of grade 10 students achieving at least a minimum proficiency level in reading /number of children

Matching

Exact Matching

Good Matching

Yes

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National Yes

Regional Yes

Provincial Yes

by Sex Yes

Other Disaggregations, please specify NA

Frequency of Release

Monthly No

Quarterly No

<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Early Grade Reading Assessment (EGRA) and Early Grade Mathematics Assessment (EGMA) (for grades 2/3);
NAT (for end of primary and end of secondary (grade 10)

Basic Data Provider

Data Source Agency

DepEd-BEA (for grades 2/3, for end of primary and end of secondary)

Data Source

EGRA and EGMA (for grades 2/3);
NAT (for end of primary and end of secondary)

Collection Process

Household Survey	No
Enterprise Survey	No
Administrative Data	Yes
Census	No
Estimation	No
Others, please specify	

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data)

Disaggregation by region or province is based on the school address not on the student's address

For consultation:

- 1) Contact Information
- 2) Cut-off for the minimum proficiency level

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.1.s1 Completion Rate

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Percentage of grade/year 1 entrants who graduate in elementary/secondary education

Method of Computation

Global

NA

National

Graduates (final grade/year) / Enrolment (first grade/year)

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	NA

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

Data Source

Basic Data Provider**Data Source Agency**

DepEd-Regional Offices

Data Source

Learner Information System (LIS)

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References<http://nap.psa.gov.ph/glossary/educ.asp>**Remarks (Source of possible discrepancies with the global data)**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.1.s2 Cohort Survival Rate

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Percentage of enrollees at the beginning grade or year in a given school year who reached the final grade or year of the elementary/secondary level

Method of Computation

Global

NA

National

- (1) Compute the Promotion and Repetition Rates for a particular area;
- (2) Compute the number of promotees up to grade 6 using the promotion rates for the respective grade/year levels;

Matching

<i>Exact Matching</i>	Yes
<i>Good Matching</i>	
<i>Partial Match</i>	
<i>D-match</i>	
<i>E-match</i>	

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	NA

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

Data Source

Basic Data Provider**Data Source Agency**

DepEd-Regional Offices

Data Source

Learner Information System (LIS)

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References<http://nap.psa.gov.ph/glossary/educ.asp>**Remarks (Source of possible discrepancies with the global data**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.1.s3 Dropout Rate or School Leavers Rate

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Percentage of pupils/students who do not finish a particular grade/year level. It does not capture pupils/students who finish a grade/year level but do not enrol in the next grade/year level the following school year.

Method of Computation

Global

NA

National

Simple Drop-out Rate = [number drop-outs / (enrolment + drop-outs)] * 100

Matching

Exact Matching
Good Matching
Partial Match
D-match
E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	NA

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

Data Source

DepEd

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd-Regional Offices

Data Source

Learner Information System (LIS)

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References

<http://nap.psa.gov.ph/glossary/educ.asp>

Remarks (Source of possible discrepancies with the global data)

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Percentage of children in the given age range who participate in one or more organized learning programme, including programmes which offer a combination of education and care. Participation in early childhood and in primary education are both included. The age range will vary by country depending on the official age for entry to primary education.

National Definition

Indicator that measures general level of participation of 5 year old children in kindergarten. It indicates the capacity of the education system to prepare young children for elementary education.

Method of Computation

Global

Number of children in the relevant age group who participate in an organized learning programme is expressed as a percentage of the total population in the same age range. The indicator can be calculated both from administrative data and from household surveys. If the former, the number of enrolments in organized learning programmes are reported by schools and the population in the age group one year below the official primary entry age is derived from population estimates. For the calculation of this indicator at the global level, population estimates from the UN Population Division are used. If derived from household surveys, both enrolments and population are collected at the same time.

$$PROL0t1,AG(a-1) = E0t1,AG(a-1)/SAPAG(a-1)$$

where:

PROL0t1,AG(a-1) = participation rate in organized learning one year before the official entry age a to primary education

E0t1,AG(a-1) = enrolment in early childhood or primary education (ISCED levels 0 and 1) aged one year below the official entry age a to primary education

SAPAG(a-1) = school-age population aged one year below the official entry age a to primary education

National

Number of 5 year-old children in kindergarten level / population of the 5 year old children in a given year

Matching

Exact Matching	Yes
Good Matching	
Partial Match	
D-match	
E-match	

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National	Yes
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<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	Indigenous People

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd-Regional Offices
PSA

Data Source

Learner Information System (LIS)
Population Projections

Collection Process

Household Survey	No
Enterprise Survey	No
Administrative Data	Yes
Census	No
Estimation	No
Others, please specify	

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data)

For consultation:

- 1) Contact Information
- 2) Provide information on baseline data
- 3) Col 32(references) to be identified by the DepEd

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Percentage of children in the given age range who participate in one or more organized learning programme, including programmes which offer a combination of education and care. Participation in early childhood and in primary education are both included. The age range will vary by country depending on the official age for entry to primary education.

National Definition

Indicator that measures general level of participation of 5 year old children in kindergarten. It indicates the capacity of the education system to prepare young children for elementary education.

Method of Computation

Global

Number of people in selected age groups participating in formal or non-formal education or training is expressed as a percentage of the population of the same age.

$$PRAG_i = EAG_i / PAG_i$$

where:

PRAG_i = participation rate of the population in age group i in formal and non-formal education and training

EAG_i = enrolment of the population in age group i in formal and non-formal education and training

PAG_i = population in age group i

i = 15-24, 15 and above, 25-64 etc

National

Total number of enrolled students in a given age group who register in formal and non-formal education/population in a given same age group in a given year

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Yes

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Regional

Provincial

by Sex

Other Disaggregations, please specify

Yes

Yes

Yes

Yes

Frequency of Release

Monthly

No

Quarterly	No
Semestral	No
Annual	Yes
Every 2 years	No
Every 3 years	No
Every 5 years	No
Others, please specify	

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd-Regional Offices

PSA

Data Source

Learner Information System (LIS)

Population Projections

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References

But with different grouping in PDP

Remarks (Source of possible discrepancies with the global data)

For consultation:

1) Contact Information

2) Provide information on baseline data

3) Col 32(references) to be identified by the DepEd

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.3.s1 Net Enrolment Rate in elementary education

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

The enrolment in elementary of the official school age-group expressed as a percentage of the corresponding population.

Method of Computation

Global

NA

National

Ratio of the enrolment for the age group corresponding to the official school age in the elementary level to the population of the same age group in a given year

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National Yes

Regional Yes

Provincial Yes

by Sex Yes

Other Disaggregations, please specify

Frequency of Release

Monthly No

Quarterly No

Semestral No

Annual Yes

Every 2 years No

Every 3 years No

Every 5 years No

Others, please specify

Data Source

Data Compiler

Data Source Agency

Data Source

Basic Data Provider**Data Source Agency**

DepEd-Regional Offices

PSA

Data Source

Learner Information System (LIS)

Population Projections

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target*DepEd***References**<http://nap.psa.gov.ph/glossary/educ.asp>**Remarks (Source of possible discrepancies with the global data)**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.3.s2 Net Enrolment Rate in secondary education

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

The enrolment in secondary education of the official school age-group expressed as a percentage of the corresponding population.

Method of Computation

Global

NA

National

Ratio of the enrolment for the age group corresponding to the official school age in the secondary level to the population of the same age group in a given year

Matching

Exact Matching
Good Matching
Partial Match
D-match
E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

Data Source

Basic Data Provider**Data Source Agency**

DepEd-Regional Offices

PSA

Data Source

Learner Information System (LIS)

Population Projections

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References<http://nap.psa.gov.ph/glossary/educ.asp>**Remarks (Source of possible discrepancies with the global data)**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.3.s3 Passing rate in licensure exam (HEd)

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Percentage of the number of examinees per school who are passers of a given licensure examination in a given period for each discipline

Method of Computation

Global

NA

National

(Number of passers of a given licensure examination per school in a given period / number of examinees of a given licensure examination per school in a given period) * 100

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	No
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

CHED

Basic Data Provider

Data Source

Data Source Agency

Professional Regulation Commission (PRC)

Data Source**Collection Process**

Household Survey	No
Enterprise Survey	No
Administrative Data	Yes
Census	No
Estimation	No
Others, please specify	

Accountable organization for the achievement of this target

CHED

References<http://ched.gov.ph/central/page/performance-in-licensure-examination-by-institutional-type-2011-2015><http://ched.gov.ph/central/page/ched-statistics>**Remarks (Source of possible discrepancies with the global data)**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.3.s4 Certification rate (TVET)

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Percentage of examinees who passed the national competency assessment for or within a given period

Method of Computation

Global

NA

National

$(\text{Number of certified persons} / \text{Number of assessed persons}) * 100$

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

TESDA

Basic Data Provider

Data Source

Admin data

Data Source Agency
TESDA

Data Source
Admin data

Collection Process

Household Survey	No
Enterprise Survey	No
Administrative Data	Yes
Census	No
Estimation	No
Others, please specify	

Accountable organization for the achievement of this target

TESDA

References

Remarks (Source of possible discrepancies with the global data)

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.4.1p1 Proportion of population with exposure to internet

Indicator Classification

Global SDG Indicator	No
Proxy	Yes
Supplemental	No

Definition

Global Definition

NA

National Definition

Percentage of population 10 to 64 years old who were exposed to the internet.

Exposure to the internet in FLEMMS includes surfing the internet for social media/interaction and surfing the internet for research work

Method of Computation

Global

NA

National

Percentage of population 10 to 64 years old who were exposed to the internet: (a) social media and (b) research work

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	No
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	No
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	Yes
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

PSA

Data SourceFunctional Literacy, Education and Mass Media Survey
(FLEMMS)**Basic Data Provider****Data Source Agency**

PSA-Social Sector Statistics Service (SSSS)

Data SourceFunctional Literacy, Education and Mass Media Survey
(FLEMMS)**Collection Process**

Household Survey

Yes

Enterprise Survey

No

Administrative Data

No

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target*Department of Education (DepEd)***References****Remarks (Source of possible discrepancies with the global data)**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Parity indices require data for the specific groups of interest. They represent the ratio of the indicator value for one group to that of the other. Typically, the likely more disadvantaged group is placed in the numerator. A value of exactly 1 indicates parity between the two groups.

National Definition

Ratio of girls to boys &
ratio of rural to urban

Method of Computation

Global

The indicator value of the likely more disadvantaged group is divided by the indicator value of the other sub-population of interest.

$$DPI = [Indi]_d / [Indi]_a$$

where:

DPI = the Dimension (Gender, Wealth, Location, etc.) Parity Index

Indi = the Education 2030 Indicator i for which an equity measure is needed.

d = the likely disadvantaged group (e.g. female, poorest, etc.)

a = the likely advantaged group (e.g. male, richest, etc.)

National

Ratio of the number of girl enrolled at primary or secondary levels of education to the number of boys in each level.

Matching

Exact Matching

Good Matching

Partial Match

Yes

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Yes

Regional

Yes

Provincial

Yes

by Sex

Yes

Other Disaggregations, please specify

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd

Data Source

Learner Information System (LIS)

Collection Process

Household Survey	No
Enterprise Survey	No
Administrative Data	Yes
Census	No
Estimation	No
Others, please specify	

Accountable organization for the achievement of this target

DepEd

Commission on Higher Education (CHED)

Technical Education and Skills Development Authority (TESDA)

National Career Development Association (NCDA)

National Commission on Indigenous Peoples (NCIP)

Office of Civil Defense (OCD)

Council for the Welfare of Children (CWC) (for CSNs)

Department of National Defense (DND)

Department of the Interior and Local Government (DILG)

References

Remarks (Source of possible discrepancies with the global data)

- Disaggregation on disability status will be based on the 11 exceptionalities of DepEd

conflict affected areas - see goal 16 (to provide list of conflict affected areas)

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Parity indices require data for the specific groups of interest. They represent the ratio of the indicator value for one group to that of the other. Typically, the likely more disadvantaged group is placed in the numerator. A value of exactly 1 indicates parity

National Definition

Ratio of female to male &
ratio of rural to urban

Method of Computation

Global

The indicator value of the likely more disadvantaged group is divided by the indicator value of the other sub-population of interest.

National

Ratio of the number of female students enrolled at tertiary education to the number of male students in each level.

Matching

Exact Matching
Good Matching
Partial Match
D-match
E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

CHED

Data Source

CHECKS

Basic Data Provider**Data Source Agency**

CHED

Data Source

CHECKS

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target*Department of Education (DepEd)**CHED**Technical Education and Skills Development Authority (TESDA)**National Career Development Association (NCDA)**National Commission on Indigenous Peoples (NCIP)**Office of Civil Defense (OCD)**Council for the Welfare of Children (CWC) (for CSNs)**Department of National Defense (DND)**Department of the Interior and Local Government (DILG)***Relevance***PDP*

No

References**Remarks (Source of possible discrepancies with the global data)**

- Disaggregation on disability status will be based on the 11 exceptionalities of DepEd

conflict affected areas - see goal 16 (to provide list of conflict affected areas)

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Parity indices require data for the specific groups of interest. They represent the ratio of the indicator value for one group to that of the other. Typically, the likely more disadvantaged group is placed in the numerator. A value of exactly 1 indicates parity

National Definition

Ratio of female to male &
ratio of rural to urban

Method of Computation

Global

The indicator value of the likely more disadvantaged group is divided by the indicator value of the other sub-population of interest.

National

Ratio of the number of female students enrolled in TVET to the number of male students in each level.

Matching

Exact Matching
Good Matching
Partial Match
D-match
E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler**Data Source Agency**

TESDA

Basic Data Provider**Data Source Agency**

TESDA

Collection Process

Household Survey

Enterprise Survey

Administrative Data

Census

Estimation

Others, please specify

Data Source

Training Monitoring Information System (T2MIS)

Data Source

Training Monitoring Information System (T2MIS)

No

No

Yes

No

No

Accountable organization for the achievement of this target*Department of Education (DepEd)**Commission on Higher Education (CHED)**TESDA**National Career Development Association (NCDA)**National Commission on Indigenous Peoples (NCIP)**Office of Civil Defense (OCD)**Council for the Welfare of Children (CWC) (for CSNs)**Department of National Defense (DND)**Department of the Interior and Local Government (DILG)***References****Remarks (Source of possible discrepancies with the global data)**

- Disaggregation on disability status will be based on the 11 exceptionalities of DepEd

conflict affected areas - see goal 16 (to provide list of conflict affected areas)

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

4.6.1 Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

Proportion of youth (aged 15-24 years) and of adults (aged 15 years and above) have achieved or exceeded a given level of proficiency in (a) literacy and (b) numeracy. The minimum proficiency level will be measured relative to new common literacy and numeracy scales currently in development.

National Definition

Percentage of population aged 10 years old and over who are (a) basically literate (read and write) and (b) functionally literate (read, write and compute)

Functional Literacy is a significantly higher level of literacy which includes not only reading and writing but also numeracy skills (FLEMMS)

Method of Computation

Global

Proportion of youth and adults who have achieved above the minimum threshold of proficiency as defined for large-scale (sample representative) adult literacy assessment:

Performance achieve above minimum level, $PL_{t,a,s,above\ minimum} = p$.

where p is the percentage of youth and adults at a national or cross-national adult literacy assessment at age group a, in learning domain s in any year (t-i) where $0 \leq i \leq 5$, who has achieved above the minimum level of proficiency.

National

Ratio of the number of (a) basically literate and (b) functionally literate to the population in a given age group

basic - 10 years old and over

functional - 10 to 64 years old

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Yes

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National Yes

Regional Yes

Provincial No

by Sex Yes

Other Disaggregations, please specify

Frequency of Release

Monthly No

Quarterly No

<i>Semestral</i>	No
<i>Annual</i>	No
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	Yes
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

PSA

Data Source

Functional Literacy, Education and Mass Media Survey (FLEMMS)

Basic Data Provider

Data Source Agency

PSA-Social Sector Statistics Service (SSSS)

Data Source

Functional Literacy, Education and Mass Media Survey (FLEMMS)

Collection Process

Household Survey

Yes

Enterprise Survey

No

Administrative Data

No

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

Department of Education (DepEd)

References

<https://psa.gov.ph/content/functional-literacy-education-and-mass-media-survey-flemms>

<http://psa.gov.ph/people/education-mass-media>

Remarks (Source of possible discrepancies with the global data)

-Presently, numeracy skills is not separately reported in FLEMMS but in can be done using additional tabulation

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.a.1 Proportion of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) basic drinking water; (f) single-sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

The percentage of schools by level of education (primary, lower secondary and upper secondary) with access to the given facility or service.

National Definition

The percentage of schools by level of education (elementary, lower secondary and upper secondary) with access to (a) electricity; (b) the Internet for pedagogical purposes; and (c) computers for pedagogical purposes

Method of Computation

Global

The number of schools in a given level of education with access to the relevant facilities is expressed as a percentage of all schools at that level of education.

$$PS_{n,f} = S_{n,f} / S_n$$

where:

$PS_{n,f}$ = percentage of schools at level n of education with access to facility f

$S_{n,f}$ = schools at level n of education with access to facility f

S_n = total number of schools at level n of education

National

The number of schools in a given level of education with access to the relevant facilities is expressed as a percentage of all schools at that level of education.

Matching

Exact Matching

Good Matching

Partial Match

Yes

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Regional

Provincial

by Sex

NA

Other Disaggregations, please specify

Frequency of Release

Monthly

No

Quarterly

No

<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Collection Process

Household Survey	No
Enterprise Survey	No
Administrative Data	Yes
Census	No
Estimation	No
Others, please specify	

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data)

- Data on proportion of schools with access to (a) electricity; (b) the Internet for pedagogical purposes is available
- Data on proportion of schools with access to (e) basic drinking water and (g) basic handwashing facilities is currently under development

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.a.1.1 Proportion of schools with access to electricity

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

The percentage of schools by level of education (primary, lower secondary and upper secondary) with access to electricity

National Definition

The percentage of schools by level of education (elementary, lower secondary and upper secondary) with access to electricity

Method of Computation

Global

The number of schools in a given level of education with access to electricity is expressed as a percentage of all schools at that level of education.

$$PS_{n,f} = S_{n,f} / S_n$$

where:

$PS_{n,f}$ = percentage of schools at level n of education with access to facility f

$S_{n,f}$ = schools at level n of education with access to facility f

S_n = total number of schools at level n of education

National

The number of schools in a given level of education with access to electricity is expressed as a percentage of all schools at that level of education.

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Regional

Provincial

by Sex

NA

Other Disaggregations, please specify

Frequency of Release

Monthly

No

Quarterly

No

Semestral

No

Annual

Yes

Every 2 years

No

Every 3 years

No

Every 5 years
Others, please specify

No

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data

- Data on proportion of schools with access to electricity is available

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.a.1.2 Proportion of schools with access to the Internet for pedagogical purposes

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

The percentage of schools by level of education (primary, lower secondary and upper secondary) with access to the internet

National Definition

The percentage of schools by level of education (elementary, lower secondary and upper secondary) with access to the Internet for pedagogical purposes

Method of Computation

Global

The number of schools in a given level of education with access to the internet is expressed as a percentage of all schools at that level of education.

$$PS_{n,f} = S_{n,f} / S_n$$

where:

$PS_{n,f}$ = percentage of schools at level n of education with access to facility f

$S_{n,f}$ = schools at level n of education with access to facility f

S_n = total number of schools at level n of education

National

The number of schools in a given level of education with access to the internet is expressed as a percentage of all schools at that level of education.

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Regional

Provincial

by Sex

NA

Other Disaggregations, please specify

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No

Every 5 years
Others, please specify

No

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data

- Data on proportion of schools with access to the Internet for pedagogical purposes is available

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.a.1.3 Proportion of schools with access to computers for pedagogical purposes

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

The percentage of schools by level of education (primary, lower secondary and upper secondary) with access to computers

National Definition

The percentage of schools by level of education (elementary, lower secondary and upper secondary) with access to computers for pedagogical purposes

Method of Computation

Global

The number of schools in a given level of education with access to computers is expressed as a percentage of all schools at that level of education.

$$PS_{n,f} = S_{n,f} / S_n$$

where:

$PS_{n,f}$ = percentage of schools at level n of education with access to facility f

$S_{n,f}$ = schools at level n of education with access to facility f

S_n = total number of schools at level n of education

National

The number of schools in a given level of education with access to computers is expressed as a percentage of all schools at that level of education.

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Regional

Provincial

by Sex

NA

Other Disaggregations, please specify

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No

Every 5 years
Others, please specify

No

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data

- Data on proportion of schools with access to computers is available

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.a.1.4 Proportion of schools with access to basic drinking water; and basic handwashing facilities (as per the WASH indicator definitions)

Indicator Classification

Global SDG Indicator	Yes
Proxy	No
Supplemental	No

Definition

Global Definition

The percentage of schools by level of education (primary, lower secondary and upper secondary) with access to safe drinking water

National Definition

The percentage of schools by level of education (elementary, lower secondary and upper secondary) with access to safe drinking water

Method of Computation

Global

The number of schools in a given level of education with access to safe drinking water is expressed as a percentage of all schools at that level of education.

$$PS_{n,f} = S_{n,f} / S_n$$

where:

$PS_{n,f}$ = percentage of schools at level n of education with access to facility f

$S_{n,f}$ = schools at level n of education with access to facility f

S_n = total number of schools at level n of education

National

The number of schools in a given level of education with access to safe drinking water is expressed as a percentage of all schools at that level of education.

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

National

Regional

Provincial

by Sex

NA

Other Disaggregations, please specify

Frequency of Release

Monthly

No

Quarterly

No

Semestral

No

Annual

Yes

Every 2 years

No

Every 3 years
Every 5 years
Others, please specify

No
No

Data Source

Data Compiler

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Basic Data Provider

Data Source Agency

DepEd

Data Source

Enhanced Basic Education Information System (EBEIS)

Collection Process

Household Survey
Enterprise Survey
Administrative Data
Census
Estimation
Others, please specify

No
No
Yes
No
No

Accountable organization for the achievement of this target

DepEd

References

Remarks (Source of possible discrepancies with the global data)

- Data on proportion of schools with access to basic drinking water and basic handwashing facilities is currently under development

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

4.c.1s1 Faculty qualification (HEd)

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Proportion of faculty with MA/MS and PhD

Method of Computation

Global

NA

National

$(\text{number faculty with MA/MS} / \text{number of faculty}) * 100$

$(\text{number faculty with PhD} / \text{number of faculty}) * 100$

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	No
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

CHED

Data Source

Admin data

Basic Data Provider**Data Source Agency**

CHED

Data Source

Admin data

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target

CHED

References<http://ched.gov.ph/central/page/higher-education-faculty-by-highest-degree-attained-and-institutional-type-ay-2015-16><http://ched.gov.ph/central/page/ched-statistics>**Remarks (Source of possible discrepancies with the global data)**

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.c: By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

4.c.1s2 Number of technical and vocational education and training trainers trained

Indicator Classification

Global SDG Indicator	No
Proxy	No
Supplemental	Yes

Definition

Global Definition

NA

National Definition

Number of TVET trainers trained

Method of Computation

Global

NA

National

Number of TVET trainers trained

Matching

Exact Matching

Good Matching

Partial Match

D-match

E-match

Level of Disaggregation (Please specify whether Yes- available, No-Not available, NA- Not applicable)

<i>National</i>	Yes
<i>Regional</i>	Yes
<i>Provincial</i>	Yes
<i>by Sex</i>	Yes
<i>Other Disaggregations, please specify</i>	

Frequency of Release

<i>Monthly</i>	No
<i>Quarterly</i>	No
<i>Semestral</i>	No
<i>Annual</i>	Yes
<i>Every 2 years</i>	No
<i>Every 3 years</i>	No
<i>Every 5 years</i>	No
<i>Others, please specify</i>	

Data Source

Data Compiler

Data Source Agency

TESDA

Data Source

Admin data

Basic Data Provider**Data Source Agency**

TESDA

Data Source

Admin data

Collection Process

Household Survey

No

Enterprise Survey

No

Administrative Data

Yes

Census

No

Estimation

No

Others, please specify

Accountable organization for the achievement of this target*Commission on Higher Education (CHED)***References****Remarks (Source of possible discrepancies with the global data)**